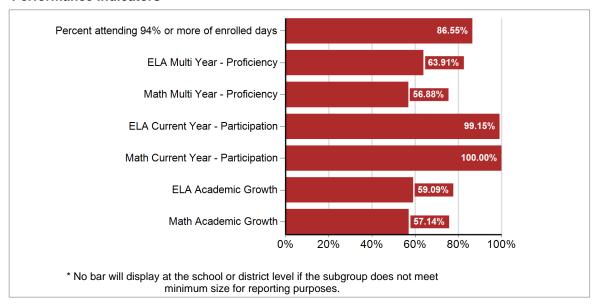
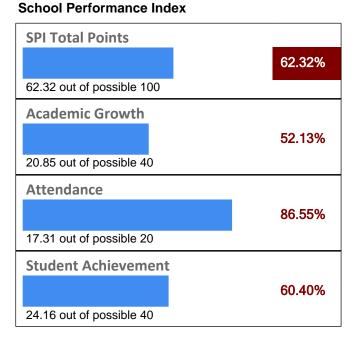
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Targeted Assistance

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### **Staffing**

### **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 158

Percent of Classes taught by Highly Qualified Teachers 100.00%

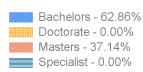
Percent of Classes not taught by Highly Qualified Teachers 0.00%

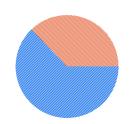
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 34.82
Average Years of Experience 17
Percent with Advanced Degrees 37.14%

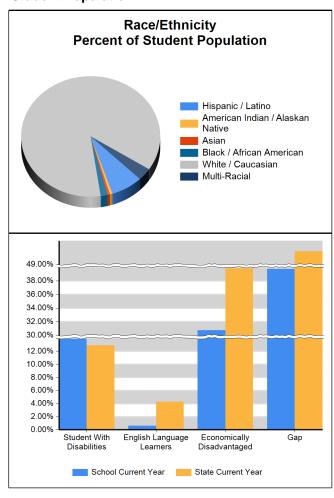
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

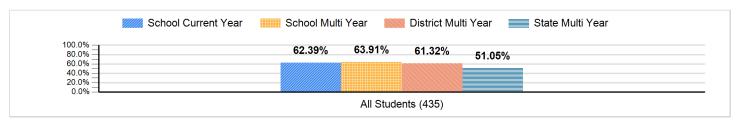




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

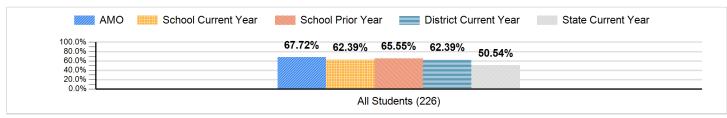
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	435	62.39	63.91	61.32	51.05
Hispanic / Latino	22	61.54	63.64	55.32	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	389	65.66	66.32	63.11	57.23
Multi-Racial	14	*	7.14	30.77	46.17
Student With Disabilities	77	22.73	20.78	18.75	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	131	49.30	50.38	48.51	34.60
Female	227	69.75	70.04	68.08	57.21
Male	208	54.21	57.21	54.58	45.18
Migrant*	*	*	*	*	13.36
Gap	175	45.00	45.71	43.58	34.20
Non-Gap	260	76.19	76.15	70.87	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

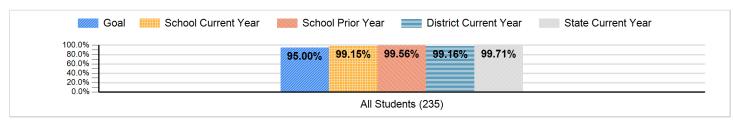
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	226	67.72	62.39	65.55	62.39	50.54
Hispanic / Latino	13	61.54	61.54	*	61.54	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	198	68.97	65.66	67.02	65.66	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	44	25.68	22.73	18.18	22.73	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	71	55.64	49.30	51.67	49.30	35.13
Female	119	72.84	69.75	70.37	69.75	55.34
Male	107	62.46	54.21	60.40	54.21	46.01
Migrant*	*	*	*	*	*	20.00
Gap	100	50.11	45.00	46.67	45.00	35.59
Non-Gap	126	78.11	76.19	76.12	76.19	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

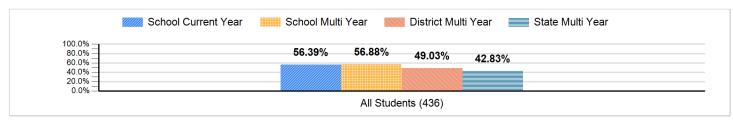
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	235	95.00	99.15	99.56	99.16	99.71
Hispanic / Latino	15	95.00	86.67	93.75	86.67	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	202	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	47	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	77	95.00	97.40	98.67	97.44	99.65
Female	123	95.00	98.37	99.17	98.39	99.76
Male	112	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	106	95.00	98.11	98.91	98.15	99.63
Non-Gap	129	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

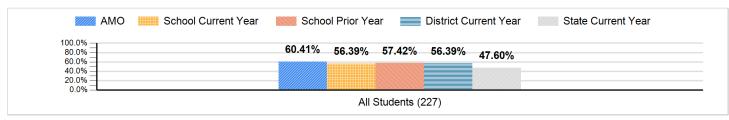
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	436	56.39	56.88	49.03	42.83
Hispanic / Latino	23	42.86	43.48	33.33	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	389	59.60	59.38	50.91	48.97
Multi-Racial	14	*	21.43	26.92	38.06
Student With Disabilities	77	20.45	20.78	19.38	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	132	40.28	42.42	37.83	27.13
Female	228	54.17	56.14	49.82	42.56
Male	208	58.88	57.69	48.24	43.08
Migrant*	*	*	*	*	8.18
Gap	176	38.61	38.64	34.42	27.26
Non-Gap	260	70.63	69.23	56.91	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

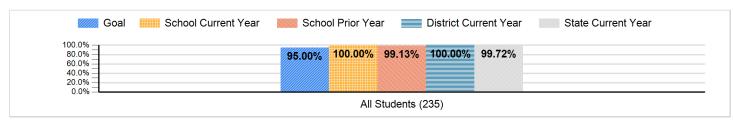
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	227	60.41	56.39	57.42	56.39	47.60
Hispanic / Latino	14	42.86	42.86	*	42.86	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	198	61.92	59.60	59.16	59.60	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	44	28.15	20.45	21.21	20.45	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	72	48.25	40.28	45.00	40.28	32.38
Female	120	61.80	54.17	58.33	54.17	45.98
Male	107	58.97	58.88	56.44	58.88	49.13
Migrant*	*	*	*	*	*	14.74
Gap	101	43.14	38.61	38.67	38.61	33.22
Non-Gap	126	70.58	70.63	67.91	70.63	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	235	95.00	100.00	99.13	100.00	99.72
Hispanic / Latino	15	95.00	100.00	87.50	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	202	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	47	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	77	95.00	100.00	97.33	100.00	99.66
Female	123	95.00	100.00	99.17	100.00	99.75
Male	112	95.00	100.00	99.08	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	106	95.00	100.00	97.83	100.00	99.64
Non-Gap	129	95.00	100.00	100.00	100.00	99.82

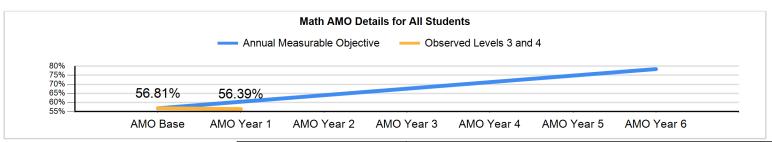
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	56.81%	60.41 %	64.01 %	67.61 %	71.21 %	74.81 %	78.41 %		
Hispanic / Latino	2015-2016	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA NA		NA	NA		
White / Caucasian	2014-2015	58.46%	61.92 %	61.92 % 65.38 %		72.30 %	75.76 %	79.23 %		
Multi-Racial	Too Few	NA	NA NA		NA	NA	NA	NA		
Student With Disabilities	2014-2015	21.62%	28.15 %	34.68 %	41.21 %	47.74 %	54.27 %	60.81 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	43.55%	48.25 %	52.95 %	57.65 %	62.35 %	67.05 %	71.78 %		
Other Groups	•		•	•	•		•			
Female	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %		
Male	2014-2015		58.97 %	62.70 %	66.43 %	70.16 %	73.89 %	77.62 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	37.97%	43.14 %	48.31 %	53.48 %	58.65 %	63.82 %	68.99 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

67.91%

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70.58 %

73.25 %

75.92 %

78.59 %

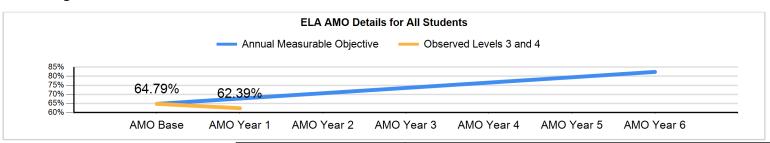
81.26 %

83.96 %

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.79%	67.72 %	70.65 %	73.58 %	76.51 %	79.44 %	82.40 %
Hispanic / Latino	2015-2016	15-2016 61.54% 6		67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
American Indian / Alaskan Native	Too Few	oo Few NA		NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	erican Too Few		NA	NA NA		NA	NA	NA
Native Hawaiian / Pacific Islander	Pacific Islander Too Few		NA NA		NA	NA	NA	NA
White / Caucasian	2014-2015	66.15%	68.97 %	71.79 %	74.61 %	77.43 %	80.25 %	83.08 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	18.92%	25.68 %	32.44 %	39.20 %	45.96 %	52.72 %	59.46 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %
Other Groups								
Female	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %
Male	2014-2015	59.05%	62.46 %	65.87 %	69.28 %	72.69 %	76.10 %	79.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

45.57%

76.12%

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50.11 %

78.11 %

54.65 %

80.10 %

59.19 %

82.09 %

63.73 %

84.08 %

68.27 %

86.07 %

72.79 %

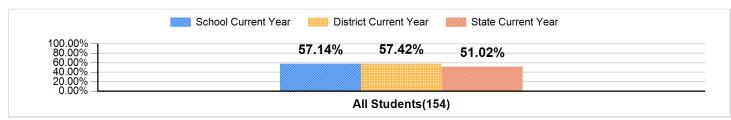
88.06 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	154	57.14	41.03	57.42	33.01	51.02	33.39	
Hispanic / Latino*	*	*	*	44.44	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	140	57.86	41.94	58.84	34.07	55.31	37.65	
Multi-Racial*	*	*	*	*	*	47.40	36.34	
Student With Disabilities	26	34.62	*	36.67	26.32	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	50	48.00	36.36	46.34	31.25	40.10	29.31	
Female	84	63.10	57.89	58.74	40.74	51.02	34.41	
Male	70	50.00	25.00	56.10	24.49	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	62	46.77	35.71	45.10	28.13	40.16	29.58	
Non-Gap	92	64.13	54.55	64.73	41.03	61.81	48.45	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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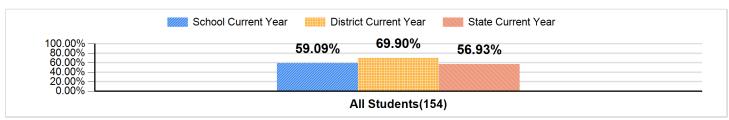
Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# Madison Central 39-2 | Madison Elementary - 07

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

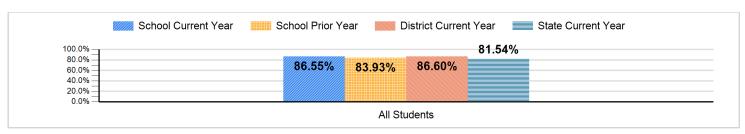
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	154	59.09	51.28	69.90	48.54	56.93	36.16
Hispanic / Latino*	*	*	*	68.42	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	140	59.29	50.00	70.45	47.83	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	26	26.92	*	36.67	25.58	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	50	58.00	37.50	62.10	37.78	46.42	32.64
Female	84	65.48	56.25	73.79	47.83	61.92	39.36
Male	70	51.43	47.83	66.02	49.12	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	62	51.61	27.27	58.44	33.33	45.79	32.39
Non-Gap	92	64.13	82.35	76.74	72.50	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

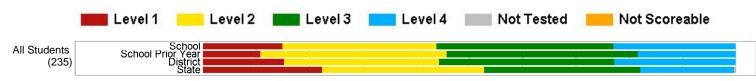
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	528	86.55	83.93	86.60	81.54
Hispanic / Latino	43	60.47	60.47	60.47	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	10	80.00	50.00	80.00	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	447	89.71	87.75	89.76	87.89
Multi-Racial	18	77.78	61.11	77.78	74.77
Student With Disabilities	82	82.93	79.52	83.33	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	176	76.14	70.65	76.27	71.07
Female	270	85.19	81.11	85.24	81.39
Male	258	87.98	86.87	88.03	81.67
Migrant	*	*	*	*	81.45
Gap	224	79.02	74.89	79.20	73.81
Non-Gap	304	92.11	91.16	92.11	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	14.89	28.94	33.19	22.98	0.00	0.00	10.76	34.98	35.87	18.39	0.87	0.00
Hispanic / Latino	15	13.33	46.67	20.00	20.00	0.00	0.00	21.43	50.00	7.14	21.43	12.50	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	202	12.87	27.23	35.64	24.26	0.00	0.00	8.08	34.34	39.90	17.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	46.81	29.79	12.77	10.64	0.00	0.00	47.06	32.35	14.71	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	20.78	38.96	25.97	14.29	0.00	0.00	25.35	36.62	25.35	12.68	2.67	0.00
Female	123	10.57	34.96	32.52	21.95	0.00	0.00	10.08	36.13	37.82	15.97	0.83	0.00
Male	112	19.64	22.32	33.93	24.11	0.00	0.00	11.54	33.65	33.65	21.15	0.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	25.47	35.85	22.64	16.04	0.00	0.00	25.58	40.70	20.93	12.79	2.17	0.00
Non-Gap	129	6.20	23.26	41.86	28.68	0.00	0.00	1.46	31.39	45.26	21.90	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.19	29.11	32.91	22.78	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	13.33	46.67	20.00	20.00	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	13.24	27.45	35.29	24.02	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	46.94	30.61	12.24	10.20	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	21.79	38.46	25.64	14.10	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	11.29	34.68	32.26	21.77	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	19.47	23.01	33.63	23.89	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	25.93	36.11	22.22	15.74	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.20	23.26	41.86	28.68	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

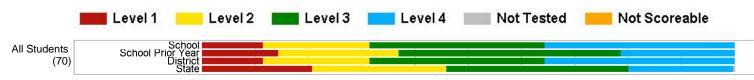
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	11.43	20.00	32.86	35.71	0.00	0.00	14.29	22.62	41.67	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	12.07	17.24	32.76	37.93	0.00	0.00	9.33	24.00	46.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	29.41	29.41	17.65	23.53	0.00	0.00	61.54	23.08	7.69	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	27.78	50.00	16.67	0.00	0.00	33.33	22.22	18.52	25.93	0.00	0.00
Female	33	9.09	24.24	27.27	39.39	0.00	0.00	10.00	24.00	46.00	20.00	0.00	0.00
Male	37	13.51	16.22	37.84	32.43	0.00	0.00	20.59	20.59	35.29	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	17.14	25.71	31.43	25.71	0.00	0.00	34.38	25.00	15.63	25.00	0.00	0.00
Non-Gap	35	5.71	14.29	34.29	45.71	0.00	0.00	1.92	21.15	57.69	19.23	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.43	20.00	32.86	35.71	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	12.07	17.24	32.76	37.93	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	29.41	29.41	17.65	23.53	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	5.56	27.78	50.00	16.67	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	9.09	24.24	27.27	39.39	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	13.51	16.22	37.84	32.43	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	17.14	25.71	31.43	25.71	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.71	14.29	34.29	45.71	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

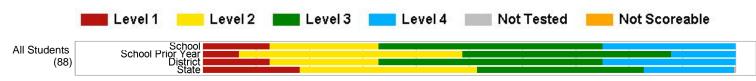
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	12.50	20.45	42.05	25.00	0.00	0.00	6.76	41.89	39.19	12.16	1.30	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	8.00	18.67	46.67	26.67	0.00	0.00	5.80	39.13	42.03	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	56.25	25.00	12.50	6.25	0.00	0.00	35.71	42.86	21.43	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	25.81	25.81	25.81	22.58	0.00	0.00	17.39	43.48	39.13	0.00	4.00	0.00
Female	50	10.00	22.00	50.00	18.00	0.00	0.00	2.70	45.95	43.24	8.11	2.63	0.00
Male	38	15.79	18.42	31.58	34.21	0.00	0.00	10.81	37.84	35.14	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	27.78	25.00	27.78	19.44	0.00	0.00	16.67	53.33	30.00	0.00	3.03	0.00
Non-Gap	52	1.92	17.31	51.92	28.85	0.00	0.00	0.00	34.09	45.45	20.45	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	20.45	42.05	25.00	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.00	18.67	46.67	26.67	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	56.25	25.00	12.50	6.25	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	25.81	25.81	25.81	22.58	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	10.00	22.00	50.00	18.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	15.79	18.42	31.58	34.21	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	27.78	25.00	27.78	19.44	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.92	17.31	51.92	28.85	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

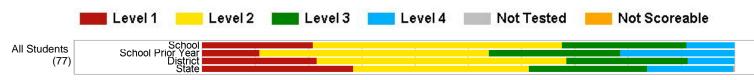
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	20.78	46.75	23.38	9.09	0.00	0.00	10.77	43.08	24.62	21.54	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	18.84	44.93	26.09	10.14	0.00	0.00	9.26	42.59	27.78	20.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	35.71	7.14	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	25.00	60.71	10.71	3.57	0.00	0.00	23.81	47.62	19.05	9.52	4.35	0.00
Female	40	12.50	60.00	15.00	12.50	0.00	0.00	18.75	43.75	18.75	18.75	0.00	0.00
Male	37	29.73	32.43	32.43	5.41	0.00	0.00	3.03	42.42	30.30	24.24	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	31.43	57.14	8.57	2.86	0.00	0.00	25.00	45.83	16.67	12.50	3.70	0.00
Non-Gap	42	11.90	38.10	35.71	14.29	0.00	0.00	2.44	41.46	29.27	26.83	0.00	0.00

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.52	46.84	22.78	8.86	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	19.72	45.07	25.35	9.86	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	56.25	37.50	6.25	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	27.59	58.62	10.34	3.45	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	14.63	58.54	14.63	12.20	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	28.95	34.21	31.58	5.26	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	32.43	56.76	8.11	2.70	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.90	38.10	35.71	14.29	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

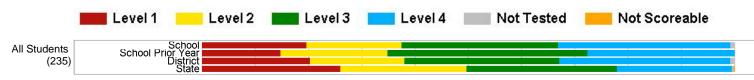
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	19.57	17.87	29.36	32.34	0.85	0.00	14.73	20.09	37.50	27.68	0.44	0.00
Hispanic / Latino	15	6.67	26.67	26.67	26.67	13.33	0.00	20.00	13.33	53.33	13.33	6.25	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	202	17.33	16.83	31.19	34.65	0.00	0.00	12.63	20.20	37.37	29.80	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	61.70	14.89	10.64	12.77	0.00	0.00	58.82	23.53	8.82	8.82	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	32.47	16.88	25.97	22.08	2.60	0.00	26.39	20.83	34.72	18.06	1.33	0.00
Female	123	14.63	15.45	32.52	35.77	1.63	0.00	10.92	19.33	41.18	28.57	0.83	0.00
Male	112	25.00	20.54	25.89	28.57	0.00	0.00	19.05	20.95	33.33	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	36.79	16.98	20.75	23.58	1.89	0.00	31.03	20.69	29.89	18.39	1.09	0.00
Non-Gap	129	5.43	18.60	36.43	39.53	0.00	0.00	4.38	19.71	42.34	33.58	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.25	17.72	29.11	32.07	0.84	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	6.67	26.67	26.67	26.67	13.33	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	18.14	16.67	30.88	34.31	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	63.27	14.29	10.20	12.24	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	33.33	16.67	25.64	21.79	2.56	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	15.32	15.32	32.26	35.48	1.61	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	25.66	20.35	25.66	28.32	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	37.96	16.67	20.37	23.15	1.85	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	5.43	18.60	36.43	39.53	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

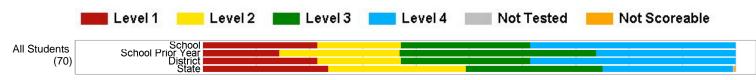
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	21.43	15.71	24.29	38.57	0.00	0.00	14.29	22.62	36.90	26.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	17.24	15.52	25.86	41.38	0.00	0.00	10.67	24.00	38.67	26.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	11.76	5.88	29.41	0.00	0.00	61.54	30.77	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	11.11	33.33	16.67	0.00	0.00	29.63	22.22	29.63	18.52	0.00	0.00
Female	33	15.15	18.18	27.27	39.39	0.00	0.00	12.00	20.00	44.00	24.00	0.00	0.00
Male	37	27.03	13.51	21.62	37.84	0.00	0.00	17.65	26.47	26.47	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	40.00	11.43	20.00	28.57	0.00	0.00	31.25	25.00	25.00	18.75	0.00	0.00
Non-Gap	35	2.86	20.00	28.57	48.57	0.00	0.00	3.85	21.15	44.23	30.77	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	15.71	24.29	38.57	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.24	15.52	25.86	41.38	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	52.94	11.76	5.88	29.41	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	38.89	11.11	33.33	16.67	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	18.18	27.27	39.39	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	27.03	13.51	21.62	37.84	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	40.00	11.43	20.00	28.57	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	2.86	20.00	28.57	48.57	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

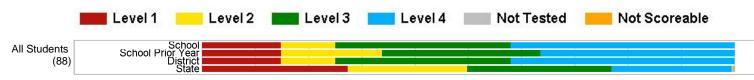
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	14.77	10.23	32.95	42.05	0.00	0.00	14.86	18.92	29.73	36.49	1.30	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	10.67	8.00	36.00	45.33	0.00	0.00	14.49	17.39	28.99	39.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	18.75	12.50	6.25	0.00	0.00	57.14	14.29	14.29	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	32.26	12.90	22.58	32.26	0.00	0.00	17.39	26.09	34.78	21.74	4.00	0.00
Female	50	12.00	8.00	32.00	48.00	0.00	0.00	5.41	18.92	29.73	45.95	2.63	0.00
Male	38	18.42	13.16	34.21	34.21	0.00	0.00	24.32	18.92	29.73	27.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	33.33	13.89	22.22	30.56	0.00	0.00	26.67	23.33	30.00	20.00	3.03	0.00
Non-Gap	52	1.92	7.69	40.38	50.00	0.00	0.00	6.82	15.91	29.55	47.73	0.00	0.00

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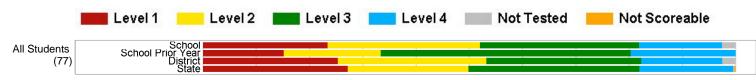
			District Cu	rrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	14.77	10.23	32.95	42.05	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	10.67	8.00	36.00	45.33	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	62.50	18.75	12.50	6.25	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	32.26	12.90	22.58	32.26	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48		
Female	12.00	8.00	32.00	48.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31		
Male	18.42	13.16	34.21	34.21	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	33.33	13.89	22.22	30.56	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	1.92	7.69	40.38	50.00	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	77	23.38	28.57	29.87	15.58	2.60	0.00	15.15	18.18	46.97	19.70	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	69	24.64	27.54	30.43	17.39	0.00	0.00	12.96	18.52	46.30	22.22	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	71.43	14.29	14.29	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	28	28.57	25.00	25.00	14.29	7.14	0.00	31.82	13.64	40.91	13.64	0.00	0.00	
Female	40	17.50	22.50	37.50	17.50	5.00	0.00	15.63	18.75	50.00	15.63	0.00	0.00	
Male	37	29.73	35.14	21.62	13.51	0.00	0.00	14.71	17.65	44.12	23.53	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	35	37.14	25.71	20.00	11.43	5.71	0.00	36.00	12.00	36.00	16.00	0.00	0.00	
Non-Gap	42	11.90	30.95	38.10	19.05	0.00	0.00	2.44	21.95	53.66	21.95	0.00	0.00	

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.32	27.85	29.11	15.19	2.53	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	26.76	26.76	29.58	16.90	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	75.00	12.50	12.50	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	31.03	24.14	24.14	13.79	6.90	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	19.51	21.95	36.59	17.07	4.88	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.58	34.21	21.05	13.16	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.54	24.32	18.92	10.81	5.41	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.90	30.95	38.10	19.05	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

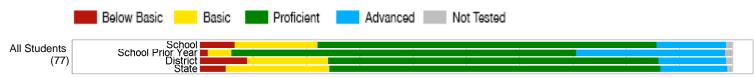
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year School Pric									Prior Year	or Year			
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	77	6.49	15.58	63.64	12.99	1.30	0.00	1.47	4.41	64.71	27.94	1.47	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	69	2.90	14.49	66.67	14.49	1.45	0.00	1.79	1.79	66.07	30.36	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	14	21.43	42.86	35.71	0.00	0.00	0.00	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	28	14.29	17.86	60.71	7.14	0.00	0.00	4.35	8.70	65.22	17.39	4.35	0.00		
Female	40	10.00	12.50	62.50	12.50	2.50	0.00	3.13	6.25	71.88	18.75	0.00	0.00		
Male	37	2.70	18.92	64.86	13.51	0.00	0.00	0.00	2.78	58.33	36.11	2.78	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	35	14.29	28.57	51.43	5.71	0.00	0.00	3.70	11.11	62.96	18.52	3.70	0.00		
Non-Gap	42	0.00	4.76	73.81	19.05	2.38	0.00	0.00	0.00	65.85	34.15	0.00	0.00		

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	8.86	15.19	62.03	12.66	1.27	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	5.63	14.08	64.79	14.08	1.41	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	31.25	37.50	31.25	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	17.24	17.24	58.62	6.90	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	12.20	12.20	60.98	12.20	2.44	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	5.26	18.42	63.16	13.16	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	18.92	27.03	48.65	5.41	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	4.76	73.81	19.05	2.38	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

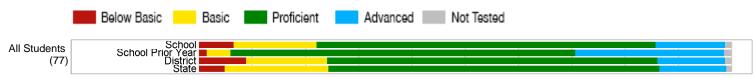
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	77	6.49	15.58	63.64	12.99	1.30	0.00	1.47	4.41	64.71	27.94	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	2.90	14.49	66.67	14.49	1.45	0.00	1.79	1.79	66.07	30.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	42.86	35.71	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	14.29	17.86	60.71	7.14	0.00	0.00	4.35	8.70	65.22	17.39	4.35	0.00
Female	40	10.00	12.50	62.50	12.50	2.50	0.00	3.13	6.25	71.88	18.75	0.00	0.00
Male	37	2.70	18.92	64.86	13.51	0.00	0.00	0.00	2.78	58.33	36.11	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	14.29	28.57	51.43	5.71	0.00	0.00	3.70	11.11	62.96	18.52	3.70	0.00
Non-Gap	42	0.00	4.76	73.81	19.05	2.38	0.00	0.00	0.00	65.85	34.15	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	8.86	15.19	62.03	12.66	1.27	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	5.63	14.08	64.79	14.08	1.41	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	31.25	37.50	31.25	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	17.24	17.24	58.62	6.90	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	12.20	12.20	60.98	12.20	2.44	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	5.26	18.42	63.16	13.16	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	18.92	27.03	48.65	5.41	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	4.76	73.81	19.05	2.38	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

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